

## Istituto Istruzione Superiore Statale "Primo Levi"

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## A.S. 2022-2023

## Programma svolto di Lingua e cultura inglese Professoressa Stefania Cabras Classe 3^AP

Libro di testo: Identity B1 to B1+, Elizabeth Sharman, Oxford University Press

| Functions   | Grammar   | Vocabulary  |
|---|---|---|
| <ul> <li>Revision Unit:</li> <li>Talking about the present</li> <li>Talking about past experiences</li> <li>Talking about the future</li> </ul>   | <ul> <li>Present simple</li> <li>Present continuous</li> <li>Dynamic vs stative verbs</li> <li>Past simple</li> <li>Past continuous</li> <li>Present perfect</li> </ul> | <ul><li>Free time activities</li><li>Holidays</li><li>School</li></ul>                  |
| <ul> <li>Unit 1</li> <li>Talking about life choices and events</li> <li>Talking about probability</li> <li>Give definining information</li> <li>Agreeing and disagreeing</li> </ul>                   | <ul> <li>may, might, will degrees of certainty</li> <li>Defining relative clauses</li> </ul>  | <ul><li>Life choices and events</li><li>Uses of get</li><li>Paraphrasing</li></ul>      |
| <ul> <li>Unit 2:</li> <li>Talking about housework</li> <li>Talking about probability</li> <li>Talking about obligation and prohibition</li> <li>Asking for, giving and refusing permission</li> </ul> | <ul> <li>have to</li> <li>be allowed to</li> <li>must and mustn't</li> <li>mustn't vs not have to</li> </ul>  | <ul> <li>Household chores</li> <li>make and do</li> <li>Travel and transport</li> </ul> |
| <ul> <li>Unit 3:</li> <li>Talking about relationships</li> <li>Talking about duration and ongoing situations</li> <li>Using reflexive and reciprocal pronouns</li> <li>Responding to news</li> </ul>  | <ul> <li>Present perfect with for and since</li> <li>Reflexive pronouns</li> <li>each other</li> </ul>  | <ul> <li>Relationships</li> <li>adjectives of emotions<br/>+of/with</li> </ul>          |
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## CULTURE:

**16+? What are your choices? (p 22)**(Talking about British school system and comparing it to the Italian one)

Are these the world's strictest rules? (p 30) (Comparing school rules in Japan to rules in our school)

British laws (p 32) (Comparing age limits in different countries of the world)

Quartu Sant'Elena 11/06/2023

La docente Stefania Cabras