

ISTITUTO TECNICO ECONOMICO TECNOLOGICO "PRIMO LEVI"

PROGRAMMA DI **LINGUA INGLESE** CLASSE 1AE

Settore tecnologico indirizzo Elettronica

ANNO SCOLASTICO 2018 /2019 PROF. GIULIA FLORIS

Testo: AA.VV CULT ESSENTIAL SMART DEA Scuola

Units 0-2

GRAMMATICA

Articles (SB p. 11, ES p. 13) Present simple – be – Positive (SB p. 12, ES p. 14) Plural nouns (SB p. 12, ES p. 14) This, that, these, those (SB p. 14, ES p. 16) Present simple – Negative, questions and short answers (SB p. 25, ES p. 27) Question words (SB p. 26, ES p. 28) Subject pronouns and possessive adjectives (SB p. 27, ES p. 29) Possessive -s (SB p. 28, ES p. 30) Have got (possession) (SB p. 45, ES p. 47) How many (SB p. 46, ES p. 48) Possessive pronouns – Whose...? (SB p. 46, ES p. 48)

LESSICO

Everyday objects (SB p. 11, ES p. 13) Classroom objects (SB p. 13, ES p. 15) Days of the week (SB p. 14, ES p. 16) Seasons, months and dates (SB p. 15, ES p. 17) Countries and nationalities (SB p. 26, ES p. 28) School subjects and school places (SB p. 28, ES p. 30) Jobs (SB p. 43, ES p. 45) Family (SB p. 44, ES p. 46)

FUNZIONI COMUNICATIVE

Telling the time (SB p. 13, ES p.15) Asking for and giving personal information (SB p. 29, ES p. 31) Meeting people (SB p. 47, ES p. 49)

PRONUNCIA

The alphabet (SB p. 12, ES p. 14) /h/ (SB p. 45, ES p. 47) **Culture Video:** MY LONDON

SKILLS AND CULTURE: English around the world p. 32-33

SKILLS AND CULTURE: British family – Yesterday and today p.50-51

Unit 3-4

GRAMMATICA

Prepositions of time: in, on, at (SB/ES p. 70) Present simple – positive and negative (SB/ES p. 70) Present simple – questions and short answers (SB/ES p. 71) Love, like, don't mind, hate, + -ing (SB/ES p. 72) Object pronouns (SB/ES p. 72) There is, there are; some and any (SB/ES p. 88) Prepositions of place (SB/ES p. 88) Prepositions of movement (SB/ES p. 89) Adverbs and expressions of frequency (SB/ES p. 90) Imperative (SB/ES p. 90)

LESSICO

Routines (SB/ES p. 69) Free-time activities (SB/ES p. 71) Places in town (SB/ES p. 87) Transport (SB/ES p. 90)

FUNZIONI COMUNICATIVE

Likes and dislikes – Agreeing and disagreeing (SB/ES p. 73) Asking for and giving directions (SB/ES p. 91)

PRONUNCIA

3rd person -s (SB/ES p. 70) Silent /r/ (SB/ES p. 88)

SKILLS AND CULTURE: British life (p.74, 75) ; **Move it** (p.92, 93)

Units 5-6

GRAMMATICA: Countable and uncountable nouns; some and any (SB p. 114, ES p. 112) A few, a little, a lot/lots of, many/much (SB p. 115, ES p. 113) Time sequencers (SB p. 132, ES p. 130) Can for ability (SB p. 132, ES p. 130) Degrees of ability:

modifiers (SB p. 133, ES p. 131) Can for permission and requests (SB p. 134, ES p. 132)

LESSICO

Food and drink (SB p. 113, ES p. 111) Portions and containers (SB p. 115, ES p. 113)
Currencies and prices (SB p. 116, ES p. 114) Sport (SB p. 131, ES p. 129) Make and do
(SB p. 133, ES p. 131)

FUNZIONI COMUNICATIVE

Offers and requests ordering food (SB p. 117, ES p. 115) Making and rejecting suggestions (SB p. 135, ES p. 133)

PRONUNCIA /i:/ or /ɪ/ (SB p. 114, p. 112) can/can't (SB p. 132, p. 130)

SKILLS AND CULTURE: **Food glorious food** (p.116, 117)

La preparazione deve comprendere anche tutti i testi usati per la presentazione delle unità, gli studenti dovranno conoscerne i contenuti e saperli esporre:

Back to reality: First day back p. 26

My people: meet the family p.44

I like getting up late: What a day! p.68

Getting around: Visit Bristol p.86

Yum yum: Street food in London p. 110

Move it: Catch!

Si richiede in questa fase principalmente l'acquisizione e/o l'ampliamento del lessico relativo alle aree semantiche trattate e sopra indicate. Si richiede in prima istanza una conoscenza pratica, ovvero la capacità di utilizzare le conoscenze in contesti e situazioni nuove, che ha come obiettivo la comunicazione.

GLI STUDENTI

LA DOCENTE
Prof.ssa Giulia Floris
