

**ISTITUTO TECNICO COMMERCIALE “PRIMO LEVI” DI QUARTU S. ELENA.**

**Anno scolastico 2017/2018. Classe 3<sup>^</sup>At, corso Turismo.**

**Programma didattico di Lingua e Civiltà Inglese.**

**Docente: Prof.ssa Silvia Sisto**

A Traditional Scottish Ballad: Lord Randal. (Listening and Reading comprehension).

A Traditional Irish Ballad: Danny Boy. (Listening and Reading comprehension).

The Ballad in Literature: features, style and themes.

*Functions.*

Talking about experiences.

Talking about recent activities. Talking about recent events.

Asking and talking about duration of state and action in the present.

*Grammar.*

The Present Perfect.

Duration form.

Adverbs and expressions of frequency and time. Ever and never, been and gone, recently, just, already, yet.

Present perfect vs Past Simple.

Reading comprehension and précis from the fairy story “Cinderella”. (On Line Material).

Reading comprehension and précis from the fairy story “Little Red Riding Hood”. (On Line Material).

Reading comprehension and précis from the tale “Red Shoes” by H C. Andersen. (On Line Material).

*Functions.*

Ask general knowledge questions.

Ask and talk about past events. Giving accounts of past episodes, incidents and personal experience. Narrating events in sequence.

Recollections from past experiences.

Telling a story. Telling a story in the past: Once upon a time. A fairy story. How to tell a summary of a tale or of a story.

*Grammar.*

Question words: What? Who? Where? When? Why? Which? How many? How much? Wh-questions.

Simple Past of To Be. Simple Past of regular and irregular verbs. The interrogative form. The negative form. Negative interrogative form (full and contracted). Time expressions with the Simple Past. Different pronunciations of regular Past Tense. Orthographic rules of the regular past tenses. Past time expressions.

A Ghost Story: Spooky Story. (Reading comprehension). (Text on line).

*Functions.*

Describe past actions. Background actions. Contemporary past actions. Descriptions and narrations. Telling a story.

*Grammar.*

The Past Continuous: temporal sentences referring to the past. Diagrams.

Uses of tenses in descriptions and narrations.

The Past Continuous used in contemporary actions and in successive events.

Temporal sentences referring to the past with when and while.

Different structure of the sentence with Simple Past and Past Continuous.

*Functions.*

Talk about events in the past.

Asking and talking about past experiences. Reporting about the past. Describing events in sequence.

*Grammar.*  
The Past Perfect.

*Functions.*  
Talking about plans and expectations. Expressing intention. Making predictions.

*Grammar.*  
Simple Future.

*Functions.*  
Talking about plans and expectations. Expressing intention.  
Making arrangements for a future event.

*Grammar.*  
Intentional future or to be going to.  
Present Continuous as Future.

Fairy Tales Titles.

*Functions.*  
Talking about hypothetical situations.  
Imaginary predictable situations.

*Grammar.*  
If clauses-type I.

*Functions.*  
Expressing imaginary situations.  
Expressing improbable, unreal and impossible situations.

*Grammar.*  
Present Conditional.  
If clauses-type II.  
Past Conditional.  
If clauses- type III.

*Functions.*  
Expressing suggestions.

*Grammar.*  
Would you like to...;  
Shall we...?  
Let's ...  
Why don' t we...?  
What about...  
How about...?

*Functions.*  
Expressing request. Expressing permission.  
Expressing capability and negative capability.  
Expressing obligation, negative obligation and prohibition.  
Expressing criticism.

*Grammar.*  
Modal verbs: *can*, to be able to, *can't* + infinitive. Could. May.  
Modal verbs: Must, Have to, Mustn' t + infinitive.

Modal verbs: Should, Should not.

*Functions.*

Expressing deduction in the present.

*Grammar.*

Modal verbs of deduction: *must, could, may, might, can't* + infinitive.

The Titanic (Reading comprehension and summary of the story). (Text on line).

*Functions.*

Having things done.

*Grammar.*

The Passive Form. (All Tenses).

**Libro di testo: HAMMOND, KNIPE, COHEN, MY ENGLISH 2, MONDADORI FOR ENGLISH.**

Vari altri compendi grammaticali.

Materiale autentico fotocopiato.

Materiale didattico on line.

L' insegnante  
Prof.ssa Silvia Sisto

Gli alunni

Quartu S.E., 09 giugno 2018