

ANNO SCOLASTICO 2016/2017

Relazione finale della classe I BE

I.I.S. "Primo Levi" - Quartu S. Elena.

Prof.ssa Anna Codipietro, docente di Inglese.

La classe I BE è composta da 21 studenti tutti ragazzi. La classe ha dimostrato, nell'anno scolastico in corso, interesse per la disciplina ed una viva partecipazione a tutte le attività proposte.

Il comportamento è sempre stato corretto e partecipativo anche se talvolta si sono mostrati un po' vivaci. Il gruppo classe ha partecipato attivamente al dialogo educativo applicandosi allo studio della lingua inglese eccezione fatta per pochi casi. Alla fine dell'anno scolastico il gruppo classe risulta ben affiatato.

Il confronto tra gli insegnanti del consiglio di classe si è mantenuto costante e si è rafforzato nei momenti di maggiore necessità permettendo di migliorare la conoscenza degli alunni così da favorire l'attività didattica.

Le assenze, registrate per tutto il corso dell'anno, quando eccessivamente frequenti e/o ravvicinate, sono state segnalate alle famiglie per cercare di coinvolgere le medesime affinché all'alunno venisse dato un maggiore senso di responsabilità.

Quartu S. Elena, 10 Giugno 2017

PROGRAMMA DI LINGUA E CIVILTÀ INGLESE

A.S. 2016/2017

Docente: Prof.ssa Anna Codipietro

CLASSI: I BE I.I.S. "Primo Levi"

Text book: Radley, Simonetti : *New Horizons*; Oxford.

Starter : September/October 2016

Functions: Talking about names, age and addresses, nationality, jobs, classroom - saying where things are - saying how you feel,.

Grammar: verb to be (present simple) - possessive adjectives - definite article: the – indefinite article: a, an – demonstrative pronouns and adjectives: this, that, these, those – interrogative pronoun: where – prepositions of place.

Vocabulary: the alphabet – greetings and introductions – countries and nationalities – jobs – classroom objects – colours – furniture – feelings.

Module 1: November/December 2016

Functions: talking about the house, possessions, dates, family, describing people, likes and dislikes, agreeing and disagreeing, talking about daily activities and telling the time, talking about lifestyle.

Grammar: verb to be (all forms) - verb have got: present simple - some, any – interrogative pronouns: when? – possessive case – plural nouns – possessive adjs – adjectives order – qualifiers : a bit, (not) very, quite, really – like + ing – play, do and go + ing – which? what ? – connectors: and, but, or – object pronouns – so do I, neither do I – Present Simple – expressions with have – the time – both – prepositions of time: at, on, in – adverbs and expressions of frequency.

Vocabulary: Rooms and furniture – Personal possessions – dates: months, ordinal numbers, festivals – the family – physical description: looks, height, build, hair, eyes – types of music – sports and free-time activities – daily activities – days of the week – jobs in the house – part-time jobs.

Module 2 : January/February 2017

Functions: talking about : present activities (on the phone), temporary action, food and quantity, diet – making requests and offers – making, accepting and refusing suggestions – talking about : ability, the past, place and date of birth - asking for permission and making requests.

Grammar: present continuous - present continuous v present simple – time expressions – countable and uncountable nouns – how much? How many? – there is, there are – some, any, a few, a little, few, little – (too) much, many, a lot/lots of, not enough – would like, want, would like v like – let's..., shall we ?...? – what about/ how about + ing – would prefer to, would rather – can : ability – well, (not) very well – verb to be: past simple, past time expressions – prepositions of place: at, in – was/were born – can, could, may: permission and requests.

Vocabulary: everyday activities – personal life – school – food, drink and diet – quantities – cardinal numbers and decimals – meals in Britain – abilities – British/American English – places – phrasal verbs: turn – lend v borrow.

Module 3: March/April/May 2017

Functions: talking about : the past, holidays – using public transport – asking about possession – asking for and giving directions – making comparisons and expressing preferences – shopping for clothes – describing clothes.

Grammar: past simple regular and irregular verbs – interrogative pronouns: how long? - present simple: future (timetables) – past simple: regular and irregular verbs – it takes – subject/object questions: who? What? – sequencers (first, then, next...) – every/some/any/no compounds – whose and possessive pronouns – imperative – prepositions of place and movement – comparative adjectives – superlative adjectives – is/are wearing..